



Teacher Evaluation of Reinforcement Packet

Summary of Evaluations- Kent County—2009-10

327 Evaluations Distributed—122 Returned Evaluations (37%)

Thank you for your support in implementing the *KIDZ Have Rights* Reinforcement Packet in your classroom. Please assist us in evaluating this packet.

Worksheet #1: Nurturing and Confusing Touches

The methods used to reinforce the information were circle all that apply and true-false.

Worksheet #2: Confusing and Selfish Touches

The methods used to reinforce the information were circle all that apply and true-false.

Worksheet #3: Nurturing, Confusing and Selfish Touches

The method used to reinforce the information was circle the type of touch.

1.) This worksheet was student friendly. (Please **Circle** your response)

Worksheet #1	Disagree 2%	Undecided 1%	Agree 94%	No Comment 3%
Worksheet #2	Disagree	Undecided 1%	Agree 88%	No Comment 11%
Worksheet #3	Disagree	Undecided 2%	Agree 87%	No Comment 11%

2.) The students understood and followed the directions. (Please **Circle** your response)

Worksheet #1	Disagree 2%	Undecided 1%	Agree 93%	No Comment 4%
Worksheet #2	Disagree 1%	Undecided 1%	Agree 86%	No Comment 12%
Worksheet #3	Disagree 1%	Undecided 1%	Agree 85%	No Comment 13%

These questions relate to the *KIDZ Have Rights* reinforcement packet .

A) How many Reinforcement Worksheets did your students complete? 1 2 **1%** 3 **98%**
No Comment **1%**

B) Average classroom time your students spent completing the Reinforcement Worksheets?
53% 5-10 minutes **27%** 10-15 minutes **14%** 10-15 minutes
4% completed at home **2%** No Comment

C) As requested, were the worksheets sent home? Yes **100%** No

D) Was the packet easy to use? (copies provided for each reinforcement lesson; clear directions, email reminders?) Yes **98%** No **2%**

E) Your thoughts related to the reinforcement packet: **summary of comments from teachers-**

- I appreciate the email reminders about the worksheets.
- Nice follow up!
- Great, it helped the children remember the information. Nice span of time between the worksheets.
- Having students do more short answers questions would have helped to reinforce lessons by making students apply what they learned.
- Appropriate; the topic is important enough to revisit. The students understood the importance by the mere fact I didn't let it go. It was a constant reminder-
- Very helpful!

- Great idea. It wasn't just mentioned once and forgotten. Because of your program one of my girls came forward and told about inappropriate touches being done to her.
- It is very important to keep reinforcing and this program does this well!
- The worksheets were good reminders.
- I sent worksheets home to do with parents- I feel that is their place to discuss that very sensitive information. I'm not trained for that.
- Great ideas
- I don't know if most parents really take the time to go over the sheet.
- The 1st worksheet was hard because sentences were many with little spaces between.
- Love the color coded worksheets—they stand out to me and parents are sure to notice worksheets amidst a sea of white papers. The packet was very organized.
- This is a very important area to educate our children in.
- I thought it was age appropriate and clear and understandable. I think it would be helpful to parents who did not watch the movie and make it easier to talk with their child.
- They are ok, but are more like an assessment than a reinforcement. Reteaching is good. Reminders are good.
- I appreciated the very organized packet. I spoke to parents about the worksheets at conferences and they were pleased as well.
- The worksheets were a good review of the different types of touches.
- Nice information for students to know-many times things like this aren't talked about because it 's "embarrassing". I like how these sheets and presentation make it more comfortable.
- I had the kids work on these at home with their parents.
- Well thought out, easy directions, copies already made are a plus.
- I love that it keeps the information in the front of the students minds.
- Fine program.
- Very good. I like the timeline for the packet.
- Not sure if sending 4 sheets home is as effective as one or two. Parents did not send a lot back at the end.
- The packet was a great review. I had a hard time having my kids share them with their parents. Not much parent follow through as evidenced by the low number of surveys returned.
- Great for involving parents.
- Great child/parent friendly.
- Great springboards for family discussions.
- Very important; this info needs to be taught and the sheets provide great reinforcement.
- Important for parents to see what kids have learned and reinforce it at home.
- Excellent reminders for students and makes discussion with parents easier. Very organized and easy to do for teacher.
- It would be nice if the parent side of the worksheets were also in Spanish.
- Awesome-was at their level of understanding.
- Many parents either lost or forgot about the booklet.
- Love this program!
- Short simple and good review.
- Thanks for doing such a nice job introducing this. It makes reinforcing these skills easy.
- Good reminder. It was reinforcement for some but a little reteaching for others.
- It would be nice if you scripted a brief review for teachers to say before completing each worksheet or even send in the email reminder)

- I think sending the reinforcement lessons home is great, but they are too spaced out.
- I think the packet is very valuable for follow up. Kids need reinforcement for this important information. Thank you for providing it.
- 3 might be too many, especially considering I had several students whose parents declined to participate.
- I appreciate all the hand-holding (email reminders, dates written in etc) We shouldn't need all that , but I know I do.
- Great program! I felt the kids could really relate well. Thank you for the email reminders too.
- Parents did not realize what sheets the survey was talking about.
- I read the questions to my students and gave them time to circle their choices, this way I was able to maintain better classroom management with the topic.
- The parents have such mixed feelings. I think this program is essential!

Suggestions for improvements are appreciated: **summary of comments from teachers:**

- a parent info sheet before the class begins so they are aware of terminology.
- Love the program
- Need more spacing between questions and or statements for younger students. Its easier to track numbering questions, statements are helpful. I utilize the poster prior to each review lesson which as worked well.
- Poster with vocab (touches) and definitions. This took too much teacher time. Perhaps a website with information we could display or poster with some information on it. . .
- It would be nice to have something for students who were absent the initial day to take home. Your child was absent, but we feel this information is really important for your child. Or, yesterday, your child's lass learned about KIDZ Have Rights, this is the information that was presented. Then have summary of touches with examples.
- Update video
- More inquiring on what a Selfish touch means.
- As many concrete examples as possible of both good/bad/and confusing touché. At this age some kids may not want a hug from their teacher –give them words such as “high 5 please” so its not confusing.
- It would be helpful if info sent home was both in English and Spanish.
- Need some idea to ensure papers/worksheets get home.
- Send out reinforcement sheet every week instead of every two weeks.
- Send home parent evaluation stapled to all 3 completed worksheets
- I would like to see it in the younger grades as well.
- There is always confusion if the sheets need to be turned in to the teacher or not.