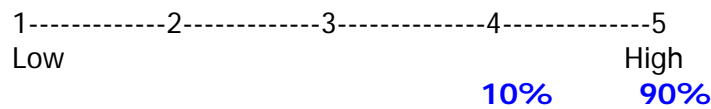
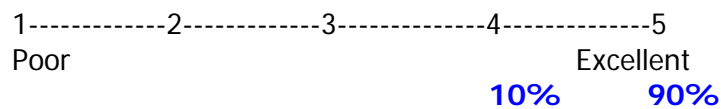


Summary of Evaluations: 2010-11
Parent Evaluation-Observations
Total Evaluations: 29

- 1.) Rate the importance of the material presented in the [KIDZ Have Rights](#) training program.



- 2.) Rate the presentation of the [KIDZ Have Rights](#) curriculum:



- 3.) As a parent, what do you perceive as the most valuable information presented? **Please see comments below**

- 4.) As a parent, would you recommend the [KIDZ Have Rights](#) training program.

100% Yes _____No

Comments from Questions #3:

- **A safe adult to go to and be believed by!**
- **The different types of touches you can receive and not every adult or young adult is safe to be around.**
- **Explaining the differences between touches and who and when to tell someone. Knowing it's okay to tell and it's not their fault. Knowing how to help a friend as well.**
- **The video and the selfish touching. It is great for the children to see the help that they can get in these types of situations.**
- **That it is okay to get help when they feel harmed or uncomfortable.**
- **Different types of touches, safe adults and tricks used to keep child from telling.**
- **Selfish touch – lots of examples.**
- **The selfish touches.**
- **Truth – sad that we have to be concerned about this but it is so relevant and I want my child to be wise and aware. Thank you!!**

- All the information was very valuable but I liked the presentation of unsafe touches to the mind and the time spend defining who a safe adult is and what makes them a safe person. i.e. age, how often you see the person, etc.
- Differences in both feelings and touches.
- I wanted to know how to open this conversation with my kids at home.
- Choose safe adults in advance; if that person is unable to listen, go to another adult.
- It is so valuable to give kids encouragement to talk and show them how to use their voice if needed.
- That they need to tell someone who is an adult if a confusing or selfish touch happens.
- That someone will believe them if they tell and they won't get in trouble.
- Selfish touches and having them think of safe adults. All of the information was valuable!
- Safe adult family/school/community. There is not just one – never thought to teach that.
- Reassuring kids that they will be believed and they are not at fault.
- Who is a safe adult and different types of touches.
- That selfish touches can actually come from anyone. And that they should tell someone.
- Reinforcing that confusing/selfish touches are not ok and that it's safe and right to tell a safe adult.
- The way you explained that different types of people who could be involved and how sometimes these are people you love.
- Helping kids to know that they have rights and what these rights are.
- The differences in touches.
- The different types of touches and what to do if get a "selfish" touch.
- The words used to communicate with the kids.
- Explaining the wrong touches, feelings, jokes, internet, etc.

Additional Parent Comments:

- Good information and a very kid – friendly presentation! P.S. "selfish touch" should be called "wrong touch".
- Thank you! She did a great job! Made the kids feel very comfortable, covered the subject very thoroughly. I hope the kids know to be a good friend to someone it may be happening to.
- It was great to go over the different types of touching and the feelings that they get. Children don't always stop to think about their feelings.
- I feel some of the descriptions of the inappropriate touching was a bit much for 3rd graders.
- Thanks for presenting such a difficult subject at a level appropriate for kids to understand. Great job!
- This is a great presentation. I am so glad that the school brought this in. As a victim myself (as a child) I know that the reinforcement is so important.
- This is a wonderful and helpful program.
- So glad I was able to come in and listen in. We just read Samuel Learns to Yell and Tell which is on the same subject so now I can have more open discussion with my daughter about your message today!
- Great presentation – very positive and in language kids can relate to; well done!

- Excellent program. Thank you for teaching our kids healthy ways to take care of themselves.
- Thank you! I appreciate that I was encouraged to sit in on this presentation. It helps us to support this material at home.
- Thank you for helping keep our children safe.
- Sara did a great job explaining things to the kids.
- Excellent presentation!
- Awesome. I'm glad I was here to observe.
- The video was well covered – it gave different scenarios – babysitter, brother, etc.
- We would have liked to have more information prior to the presentation – I had never heard of the program and was unsure what would be presented.
- Great job! Seemed like the kids felt comfortable to raise hands to answer questions.
- Great job! Thank you so much! This is such important information that is sometimes difficult to explain correctly.
- I think this is one of the best presentations I've had an opportunity to see.
- I am glad the school has this program for the kids to know.
- Great job explaining and relating to 2nd graders! Very good information.
- We talk about this at home, but was good to hear from someone else then continue at home.