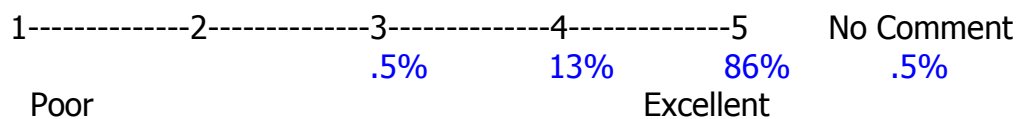


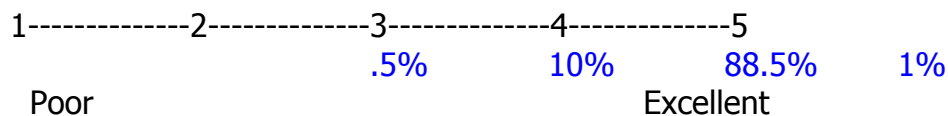
**Teacher Evaluation  
Summary Report 2008-09 (Non-GRPS schools)**

In order to insure that the **KIDZ Have Rights** training program your class has just received met your needs and to help us improve the quality of our presentations, please complete this evaluation.

1.) Usefulness of the **KIDZ Have Rights** training program:



2.) Presentation of material:



4) Would you recommend the **KIDZ Have Rights** training program?

100% Yes                      \_\_\_\_\_ No

3.) What were the most helpful ideas or information that you received from the training? --see below--

- 3 categories of touches, what to do if child feels the touch is inappropriate.
- I liked that the examples were more concrete about the different kinds of touches.
- Different names for the different types of touching.
- Defining the different touches.
- The presenter included children in discovering answers, they were engaged.

- I really liked how the presenter explained how the violator would tell the child not to tell anyone, buy them gifts, etc. but that they should always tell.
- The way the presenter demonstrated the different types of touches and how to react if a fellow student told about a selfish touch.
- The video was helpful to see.
- Stressing “keep telling until someone believes you” and the feel no guilt.
- Letting students know about safe adults and different kinds of touching.
- Having safe adults at home/school/community; checklist for safe adults and giving labels and descriptions of 3 kinds of touches.
- Stressing not their fault, should tell no matter what the situation is.
- Encouraging kids to pay attention to that “gut” feeling when they receive touches.
- Very straight forward and specific examples for students.
- Having the kids think of a safe adult before an incident arises, so it is in their subconscious. The game was a great way to reinforce the information.
- Simplified terms, basic plan of action, kids and adults can take in this situation. Takes a complicated delicate issue and conveys a way all kids can advocate for themselves.
- Talking about pictures on the computer—this is so relevant with all the technology kids are being exposed to today.
- Its nice to have a special visitor to discuss this delicate issue.
- Bookmark was helpful tool. Good visuals and examples given.
- The video was right at the kids level.

Comments/Suggestions: --see below—

- The ideas were presented very clearly and gently. I appreciate the extension activities.
- Mrs. M. was absolutely fantastic with the kids. She was just perfect! Absolutely would recommend her! Very informative as well!
- Important, very appropriate.
- Education is a powerful tool!
- The tone was very safe for the kids. Good level of participation for the kids. Great explanation of a selfish touch—also being pictures or talking. This was very clear. A lot of good, clear examples were given. Focus on rights of kids was important. Bookmark was a great concrete idea to summarize.
- The level of the presentation was at an appropriate level and in words the students could understand. Thank you!
- Great job, your presentation was very well received. The students felt comfortable/relaxed with you and your presentation. Thanks!
- Would recommend for every grade.

- Students loved the game!
- Nicely done. You handled sensitive information with ease. Your delivery was appropriate for the age level being presented to.
- Mrs. W. did an excellent job of presenting such a sensitive subject. Her warm personality made the students and me feel comfortable. She allowed students many opportunities to respond so they felt very engaged.
- Excellent! The unfortunate truth that we need a presentation like this is made up for by the positive information shared.
- I hope we participate in this every year. Kids need to know that they have rights and should feel comfortable talking about their rights.
- This is an outstanding program! Thanks for coming to our school.
- Because of this program we had a student come forward last year.

*2008-09*